and

-2024 school year results are labeled under the header, "Pending 2023 Amended and

The

Parts of

the 2023

header, 2023

Approval:

Any section of the consolidated plan that is not included in that is countability system Rebolil Phase proposal will remain unaltered.

The following table lists the page numbers, amendment, and sum modal Rebuild Phase changes to the accountability section of the ESSA plan:

Page Number	Amendment	Summary of Change
1, 4	CoverPage	Updatedates, contact informationand signatures
20	Rebuild PhaseDescription	Providebackground information about the amendments related to the Rebuildase
22	Middle School Math and Science Assessment Waiver	Include grade and 7students to be exempt from double testing in middle school math and science
27-28	Subgroup De fi itions	Update the list of subgroups defined and used for accountability determinations and subgroups defined and not used for accountability determinitatins
28	Gender Definition	Include non-binary as part of the definition for gender

38-40 LongTerm (Goals and Measures of	Change longerm goals and MIPs for
	ress (IIPs) for English	subgroupsand updateong-term goas
	artsE(A) and Math	Subgroupatio apaateong term goas
	oalsfor 4-Y ear, 5Y ear,	Updatelong-term goals for4-year, 5year, 6
	duationRateCohort	year graduation rate cohort
	uageProficiency (EP)	Change longerm goals and MIPs for LP
Tr-40 EnglishEarly	daga ronciclicy (Er)	indicator
48 Links to	TechnicalReports	Update links to dcumentshathavebeen
Links to	i cerimeanteports	updated and/or relocated
51 Midd	le School Math	Include grade 6 students to beenpt from
Times.		double testing in middleschool math
51 ProgressMe	easurænd Weighted	Not use Progress measting school
3	Achievement Index	differentiation and use Weighted Average
		Achievement Indexo calculateperformance
		levels at the elementary/midd(E/M) and
		secondaryevels
58-59 Progress	Measu ife r E/Mand	Not calculate academic progress for
secondar	ry levels and Science	subgroupsand not include Science 8st an
Performance	Inde(PI) for Secondary	E/M Other Academic Indicator andseCore
	Level	Subject Performancet the E/M and
		secondaryevel
62 Graduation R	Rate Performance Leve	Utilize cut points to calculate performance
		levels for Graduation Rate
	senteeis Performance	Utilize cut points to calculate performance
Levelsat th	n∉/Mand Secondary	levels for Chronic Absenteeism
	leveb	
	ct Performanae the	Use Core Subject Performance as a meas
Sec	ondary Level	of school quality and student success at the
73 SocialStudio	es Pat th&econdary	secondarlyevel Not include social studies exam resultshæt
73 Social Studie	Level	secondaryevel to adjustor exam
	LCVCI	cancellations
75 College, Care	eer, and Civic Readines	
J 3 '	at the Secondary Lev	
(ocon) mack	tat the becomdary Lev	cut points to calculate performance levensi
		update language regarding additional
		measuresfoschool quality and student
		success
78, 109 Accour	ntability Statuses	Revise the list of accountability statutes to
110		reflect currentlescriptions
79-80 Weight	ting of Indicators	Use a series of decision rules to differentia
	_	between schools amobt explicitly weight
		indicators
	ensive Support and	Include identification decision rules for CSI
· · · · · · · · · · · · · · · · · · ·	t (SI) Identificationat	identification at the E/M level
	eE/MLevel	
85 CSI Identific	cation at the Secondar	Include identification decisionules for CSI at
	Level	the secondary level
00.07		
86-87 Frequency	of CSIdentifications	Adjust years of identification for CSI due to accountability waivers

87	Fraguency offeracted Support and	Adjust veers of identification for TCI due to
07	Frequency of argeted Support and	Adjust years of identification for TSI due to
	Improvement T(SI) Identifications	accountability waivers
87	Frequency of a ditionalTargeted	Adjust years of identification for ATSI due
	Support and Improvement (SI)	to accountability waivers
	Identifications	•
90-92	Exit Criteria for CSI, ATSI and TSI	Include modification of exit criteria including
		criteria under approved onear adendum
96	Improvement Steps	Amend chart to reflect improvement steps t
	·	schools identified for CSI
98, 104-	Comprehensive Diagnostic Needs	Add other toolsand description freview of
106	Assessment	school and district quality
108	Participatory Budgeting Funds	Amend language to reflect the participator
		budgeting process
111	Regional Technical Assistance	Amendlist of specialized Technical
		Assistance providers
120,122,	Key Functions offechnical Assistanc	Amend description of the key functions use
		to provide support and technical assistant
223, 227,	MIPs and LongTerm Goals	Update headers and amend MIPs and lon
231-234		term goals applicable for the 2022023
		school year results and tbe23-2024 school
		year results