TITLE TALK REMINDERS

Please take a moment to self-mute your phone to limit background noise and to preserve bandwidth.

Please click "Stop Video" to turn off video and click on the "Mute" icon in Zoom to help us preserve bandwidth. We are asking only NYSED presenters to use video today.

Please send questions through the "Chat" feature in Zoom.

Title Talks 2022-23 Consolidated Application for ESSA-Funded Programs Title II, <u>Part A: Supporting Effective</u> Instruction

OFFICE OF ESSA FUNDED PROGRAMS

10 A

12206

New York State

Title Talk Title II, Part A: Supporting Effective Instruction

The intent and purpose of these sessions is to provide the field with information about a range of topics related to the implementation of ESSAfunded programs.

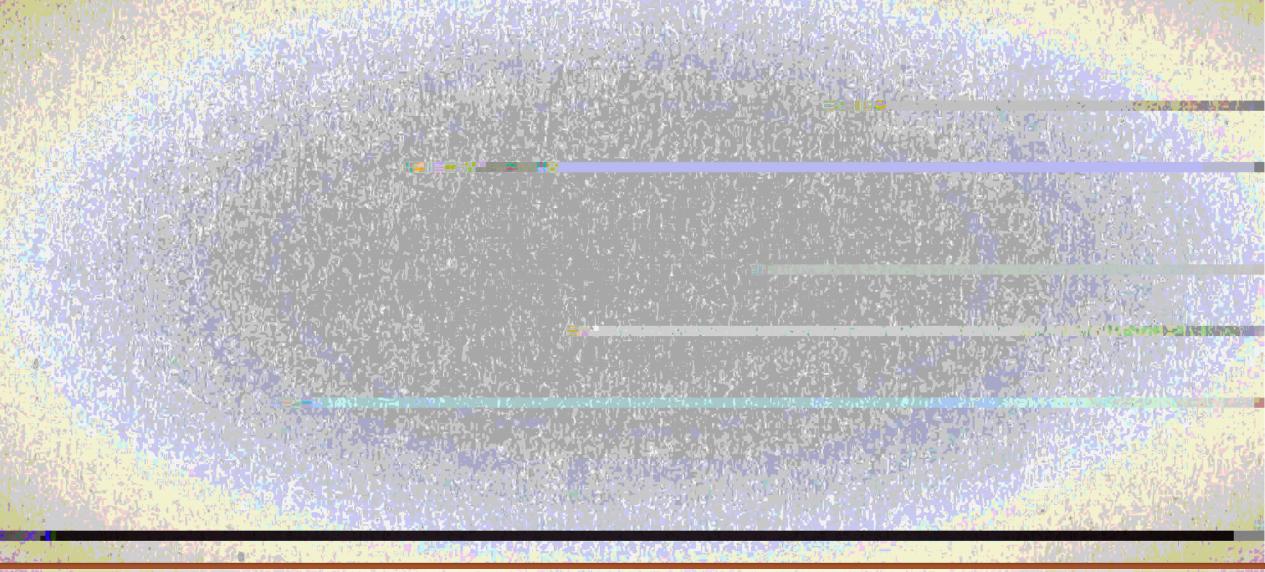
The schedule, registration links and additional guidance materials can be found in the <u>Training</u> <u>Opportunities</u> section of the website.



Title Talk Title II, Part A: Supporting Effective Instruction

An extended question and answer period with

Title Talk Title II, Part A: Supporting EffectireffBSS Tc 20r326



20-21-2

Title IIA- Program/Fiscal Information

Applicants are asked to indicate whether or not the <u>Title II, Part A</u> program was evaluated to determine progress made towards goals set for the previous year.

Title IIA- Program/Fiscal Information

Applicants are asked to discuss their Title II, Part A program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment.

and should provide the basis for coordinated efforts on the part of the LEA to address them.

<u>"Assertions individual accomposition (a position of the posit</u>

Applicants are also asked to describe specific goals and/or outcomes based on the information provided relating to student needs/obstacles.

Title IIA- Program/Fiscal Information

Administration Cost

Total Enrollment of LEA

Total Enrollment of the with-in district Private Schools that are participating

Calculations are made in real-time to provide the Title IIA per pupil amount and public/private proportionate shares. Plass complete the following obset to datase in a flow of the and flow of flow of flow of for the local flow of flow o

Title II. Dart A Dragram Administration Casta (Dublic and Drivata-Schoole). (B)



Title IIA- Use of Funds

Title IIA- Use of Funds/Conditions of Use

Title II allocations **ONLY** for LEA.

Do not include private school spending in the Use of Funds.

C	ON	DI	τιο	NS	OF	USE:	

المارية المراجع المحمد الم المحمد الم<u>م المحمد ا</u>

Common roles for coachos includo

<u>erer indræden er av skapted her stæd set er et de stæden er se beskringer i sakeriet og skapted bis digte et de teaching</u>

un no superior de la companya de la company

and a second second second second second second to be a second and second sec

والجبر والعارين وجهوا البلامج تعيكون والأيبام ويوعاني وتهار ومحاز والتوسيون

. Let'r mie 5 Acres in er Fitt geld Lleen of a fan Parking sin ge blen se gejoner Orgener

ning teams organized by subject, grade level, and/or special interest in which teachers meet consistently throughout the year to discuss

CONDITIONS OF USE: PLCs are lead

implemented PLCs support improvements in practice along with student learning gains. The most successful PLCs have an explicit focus on student learning, increase teacher

promote continuous teacher.learning through joint study of research literature.*

New York State

weiting Q-

Title IIA- Conditions of Use

Example: Rigorous Academic Content

<u>a hinterituri "FAusiuu Jäjarja j</u>undu tauses et sigaiste testinas felipar<u>ja staatse kastas Represeer en ee</u>

 Outstand
 CONDITIONS OF USE:
 ESSA supports training teachers, principals, or other school leaders on strategies to integrate rigor

 under understand content into
 CONDITIONS OF USE:
 ESSA supports training teachers, principals, or other school leaders on strategies to integrate rigor

 under understand content into
 Estimate disconstantiation of the school leaders on strategies to integrate rigor

 g. Wandards:
 It may also induce, leut is not limited to, surfaired, job cambedded, professional development to increase to achered remaining

 los in dual or concurrent content controllum. Advanced Placement (ALP) conticulum, and Integrational Records (AB) controllum.

 us to an or funds to the above described use

 or integrate to allot funds to the above described use



Title IIA- "Other"

Questions 8 and 26, are the "Other" options.

Title IIA Program Webpage.

LEAs interested in using the "Other" options should carefully read the **Title IIA Evidence Requirements**.

Is the LEA using Title IIA funds for Other personalized professional development activities?

Is the LEA using Title IIA funds for Other class size reduction programs?

<u>*******</u>สาร์กรุรี 2 ธรรมส์หนึ่ง <mark>1</mark>666 (1996) การสารการการสุดภาพ 25 ธรรมส์หน้ามี 1945 (1945) I PARAMENTAL AND AND ADDRESS

○_Yes_theJ_FA intends to allot funds to the above described use.

No, the LEA does not intend to allo

bt funds to the above described use

New York State

Title IIA- FS-10 Budget

A

and allow a second second

PURCHASED SERVICES: Code 40

and the second s

Budget FS-10 Form

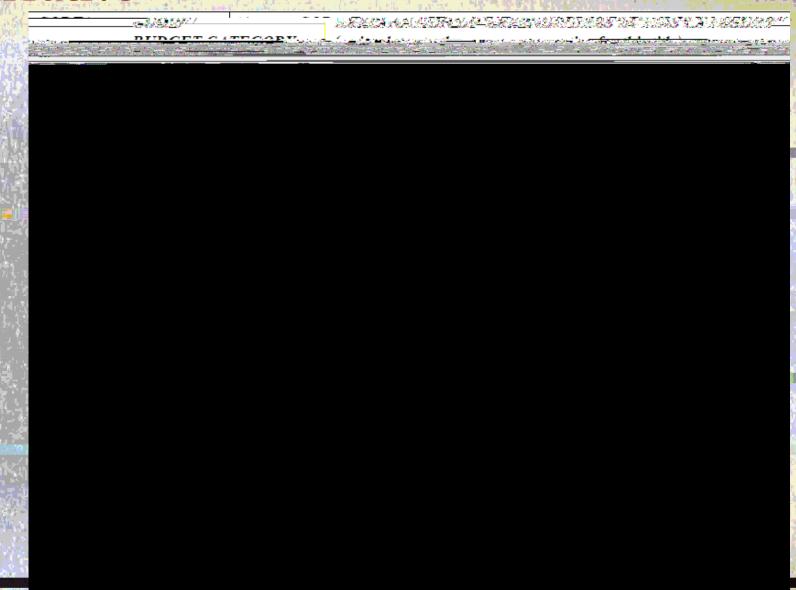
Do not leave blanks, or phrases such as "TBD," or varies.

Provide adequate information across all columns.



Title IIA- Budget Narrative

Provide details about all expenditures.





Title Talk Title II, Part A: Supporting Effective Instruction

Q&A



NYSED Support

Please contact the ESSA-Funded Programs Office at (518) 473-0295 or via email at <u>conappta@nysed.gov</u> if you have any questions or concerns regarding the content of the session. (¤š^a§-«± &®-«±® ^{«a°}¥±;Ÿ ^{«°}š>«®s°¥^a

<u>For Additional Guidance</u> and Support, please visit our web-site at: <u>http://www.nysed.gov/es</u> <u>sa/schools/consolidated-</u> <u>application</u>

