

## **TITLE TALK REMINDERS**

Please take a moment to self-mute your phone to limit background noise and to preserve bandwidth.

Please click “Stop Video” to turn off video and click on the “Mute” icon in Zoom to help us preserve bandwidth. We are asking only NYSED presenters to use video today.

Please send questions through the “Chat” feature in Zoom.



# Title Talks

## 2022-23 Consolidated Application for ESSA-Funded Programs Title II, Part A: Supporting Effective Instruction

**OFFICE OF ESSA FUNDED PROGRAMS**

# Title Talk Title II, Part A: Supporting Effective Instruction

The intent and purpose of these sessions is to provide the field with information about a range of topics related to the implementation of ESSA-funded programs.

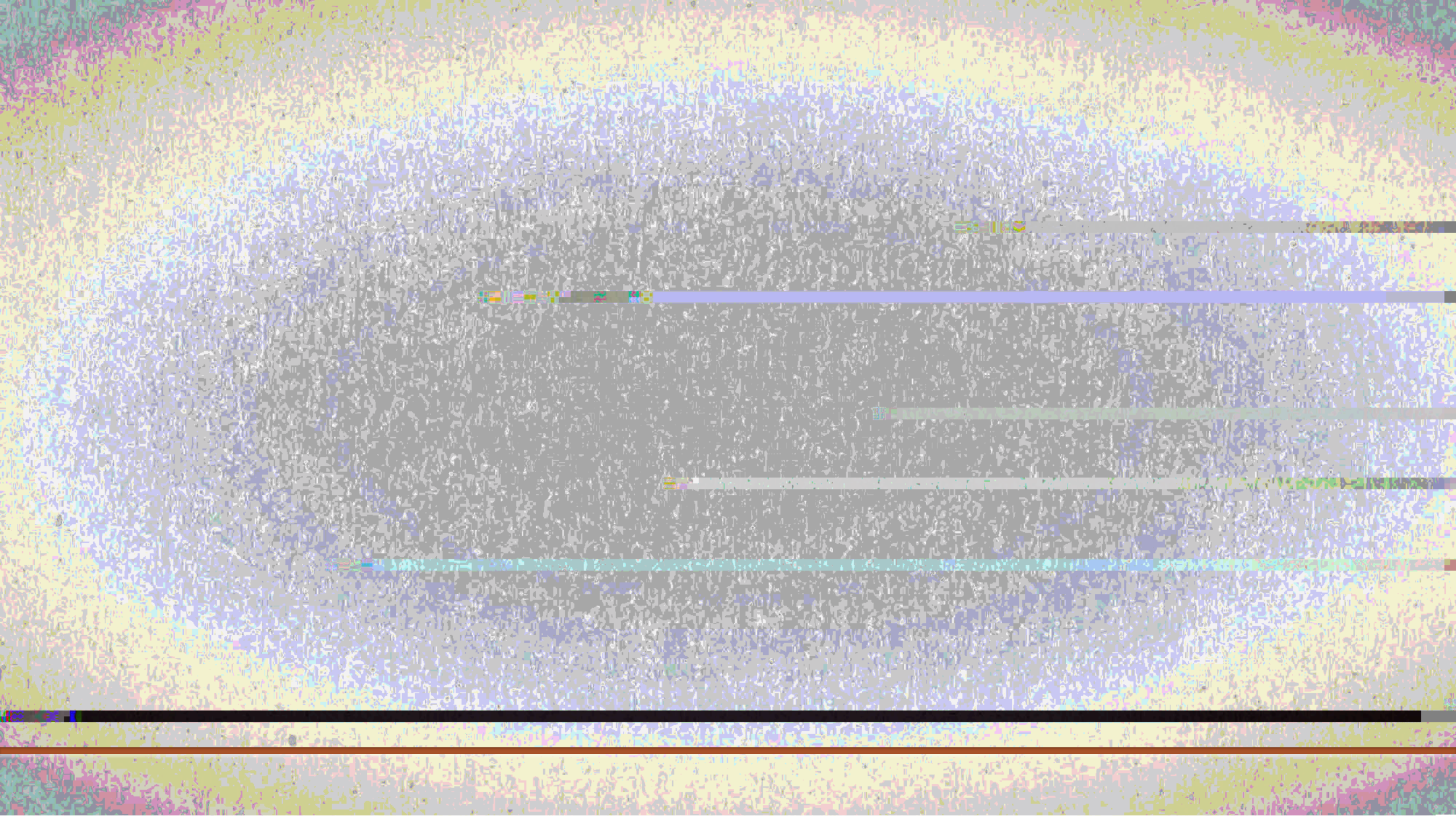
The schedule, registration links and additional guidance materials can be found in the [Training Opportunities](#) section of the website.

# **Title Talk Title II, Part A: Supporting Effective Instruction**

An extended question and answer period with

# Title Talk Title II, Part A: Supporting Effectiveness

Area	Key Points
1. Statewide Assessment	• Statewide assessment of student learning
2. Student Learning Objectives	• Student learning objectives
3. Instructional Practices	• Instructional practices
4. Professional Development	• Professional development
5. Data Analysis	• Data analysis
6. Communication	• Communication
7. Evaluation	• Evaluation
8. Monitoring and Reporting	• Monitoring and reporting



# Title IIA- Program/Fiscal Information

Applicants are asked to indicate whether or not the Title II, Part A program was evaluated to determine progress made towards goals set for the previous year.

# Title IIA- Program/Fiscal Information page 1

Applicants are asked to discuss their Title II, Part A program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment.

... needs assessment, and should provide the basis for coordinated efforts on the part of the LEA to address them. (PLEASE NOTE: A ... expandit

Applicants are also asked to describe specific goals and/or outcomes based on the information provided relating to student needs/obstacles.



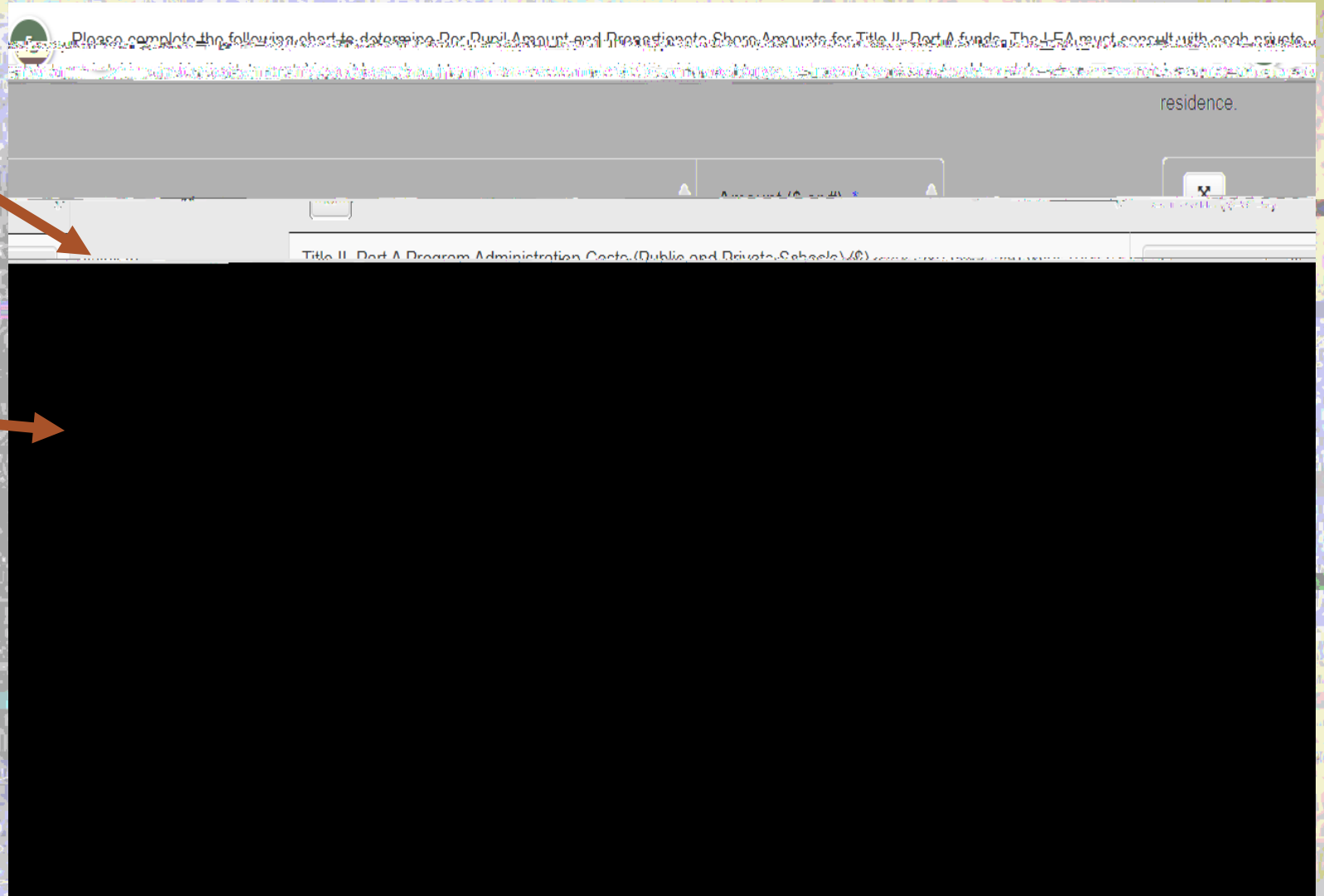
# Title IIA- Program/Fiscal Information page 2

Administration Cost

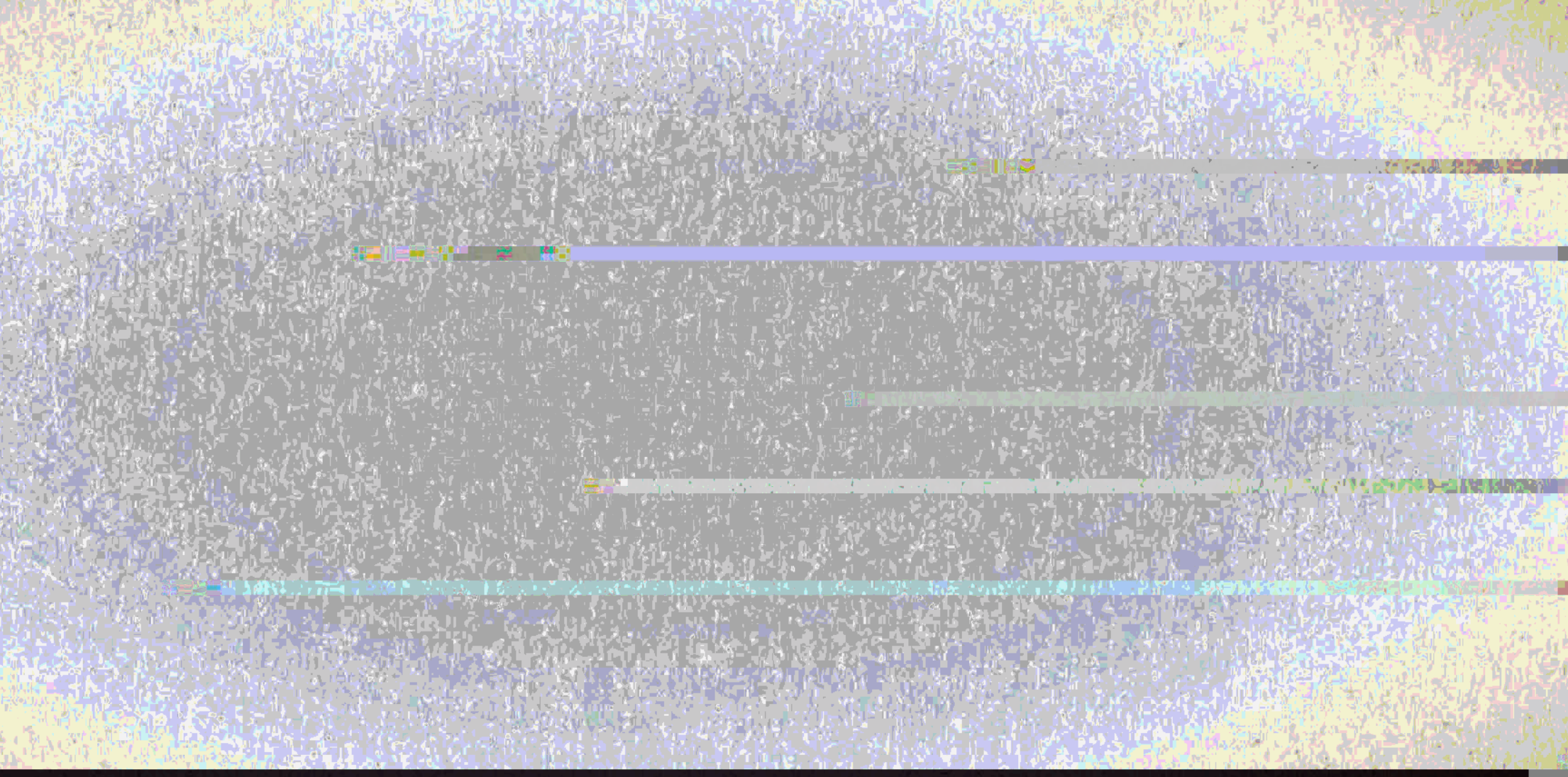
Total Enrollment of LEA

Total Enrollment of the  
with-in district Private  
Schools that are  
participating

Calculations are made in  
real-time to provide the  
Title IIA per pupil amount  
and public/private  
proportionate shares.



# Title IIA- Use of Funds





# Title IIA- Conditions of Use

## Example: Rigorous Academic Content

...ion: Title IIA funds are used to provide training for rigorous academic content...

ous academic content into **CONDITIONS OF USE:** ESSA supports training teachers, principals, or other school leaders on strategies to integrate rigor...

... Standards. It may also include, but is not limited to, curricular, job embedded, professional development to increase teachers' confidence...

... to all of funds to the above described use.  Yes, the LEA intends...

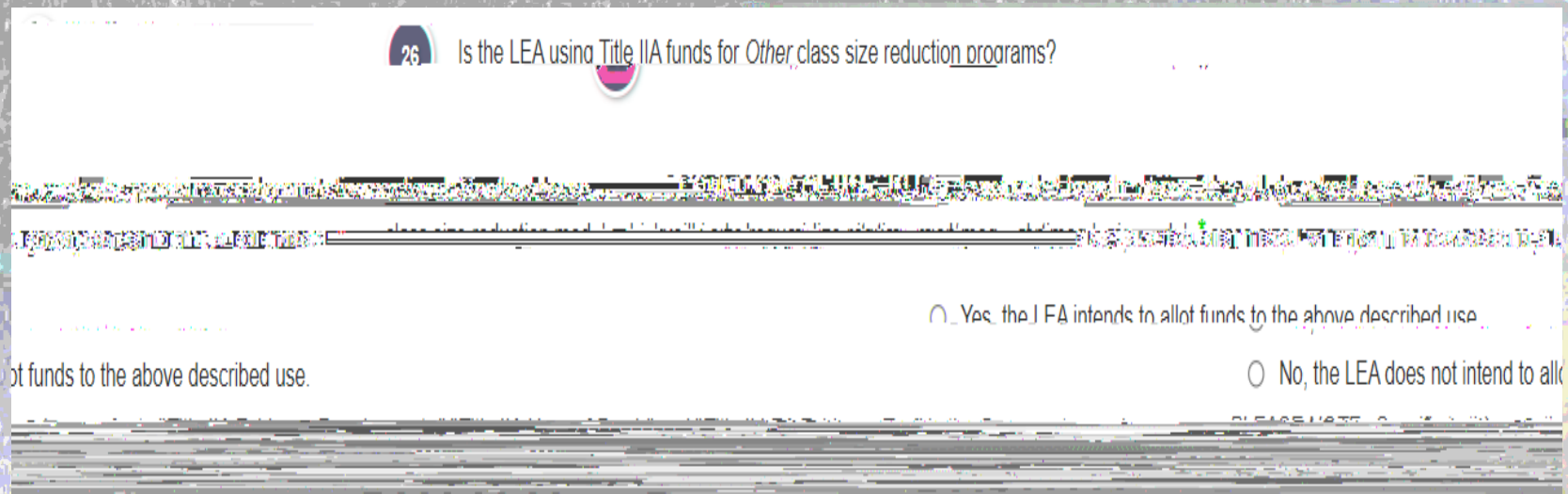
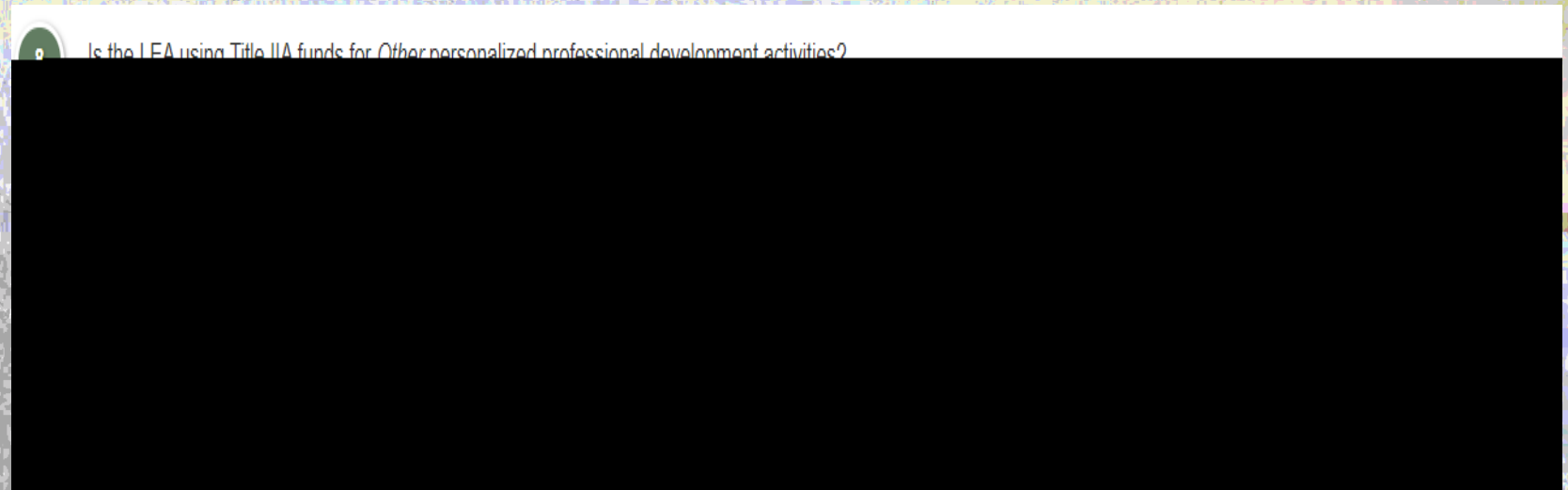
... not intend to allot funds to the above described use.  No, the LEA does not...

# Title IIA- “Other”

Questions 8 and 26, are the “Other” options.

[Title IIA Program Webpage.](#)

LEAs interested in using the “Other” options should carefully read the [Title IIA Evidence Requirements.](#)



# Title IIA- FS-10 Budget

**PURCHASED SERVICES: Code 40**

## Budget FS-10 Form

Do not leave blanks, or phrases such as “TBD,” or varies.

Provide adequate information across all columns.



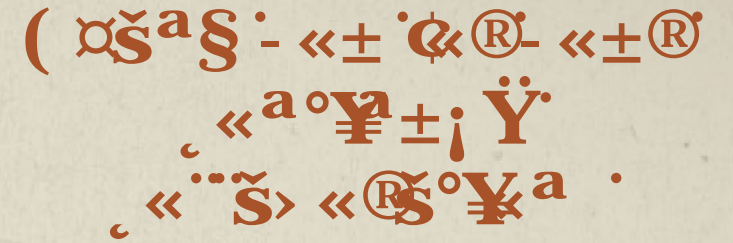
# Title Talk Title II, Part A: Supporting Effective Instruction page 3

Q & A



# NYSED Support

Please contact the ESSA-Funded Programs Office at (518) 473-0295 or via email at [conappta@nysed.gov](mailto:conappta@nysed.gov) if you have any questions or concerns regarding the content of the session.



For Additional Guidance and Support, please visit our web-site at:  
<http://www.nysed.gov/essa/schools/consolidated-application>

